

# Year 2 Autumn



2019

## Newsletter

Welcome back, we hope you had a restful break and are ready for our busy term! We hope you find all the information about the coming term useful.

**Integrated Topic Work - Skill based study through cross curricular learning**

### English

Through a variety of genre (e.g. story writing, instructions, poetry) we will look at:

#### Composition and Effect

- Adding detail (subordinate clauses) to the end of a sentence
- Use of connectives/adjectives/openers
- Ambitious word choice

#### Sentence structure and punctuation

- Capital letters/Full stops
- Spaces between words
- Organisation to reflect purpose

#### Phonics

- Revisit Phases 3/4/5 of Letters and sounds to reinforce phonic knowledge
- Phase 6 - adding suffixes and using the past tense
- Irregular spelling patterns
- Using dictionaries

### Maths - Maths No Problem!

- Place Value
- Count in 2s, 5s and 10s to 100 and beyond, read numbers in words and figures
- Partition and recognise the value of each digit in a three-digit number
- Estimate a number of objects
- Addition and subtraction as inverse operations
- Identify and use symbols, e.g. greater than and less than
- Use number sequences
- Identify odd and even numbers
- Numbers 1 more than and 1 less than, progressing to numbers 10 more than or 10 less than from any given number
- Multiplying and dividing by 2, 5 and 10

### Geography

- Use maps and globes
- Locations on a map
- Respond to geographical questions

### History

- Place events in chronological order
- Identify and use a variety of information sources
- Ask and answer questions about the past
- Use common words and phrases related to the passing of time

### Art and D.T.

- Exploring tone, texture and colour
- Investigating a variety of materials and techniques, e.g. silhouette
- Adapt and improve own work

### Science

#### Materials and their properties

- Planning and carrying out fair testing
- Evaluating observations and results
- Using scientific language

#### Computing

- Logging on and off
- Accessing the Internet to retrieve and save information
- Using editing tools to change font and letter size
- Different functions of the keyboard
- How to stay safe online
- Recognising common uses of IT beyond school

### R.E.

- Creation
- Psalms
- Advent
- Christmas

#### Enabling Enterprise

- Imagining changes - Build a dream home
- Teamwork, Imagination, Leadership, Resilience, Staying Positive, Aiming High

### P.E.

- Develop basic skills to travel with, send and receive a ball and other equipment in different ways
- Using simple tactics and applying rules
- Use what has been learnt to improve the quality and control of their work
- Recognise and describe how their bodies feel during different activities
- Exploring movement with safety

### Music

- Begin to sing in tune
- Perform and accompany simple rhythmic patterns
- Use musical elements to create moods and effects