

Personal, Social & Emotional Development

Making relationships - initiate conversations, explain knowledge and understanding, ask questions, and take steps to resolve conflicts.

Self confidence and self awareness - Build confidence to speak to others and describing selves in positive terms.

Managing feelings and behaviours - • Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Literacy

Reading - Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books

Writing - Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence

Reading and Writing - Begins to read and write words and simple sentences

Understanding the World

People and Communities - Enjoys joining in with family customs and routines

The World - Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Technology - Uses ICT hardware to interact with age-appropriate computer software

Reception Spring

Communication & Language

Listening and attention - • Two-channelled attention - can listen and do for short span.

Understanding - . Listens and responds to ideas expressed by others in conversation or discussion.

Speaking - Uses language to imagine and recreate roles and experiences in play situations

Physical Development

Moving and Handling - Handles tools, objects, construction and malleable materials safely and with increasing control

Health and self-care - Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Mathematical Development

Number -

Records, using marks that they can interpret and explain
Counts objects to 10, and beginning to count beyond 10
Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.

Shape, Space, and Measure -

Orders two or three items by length or height.
Orders two items by weight or capacity

Religious & Spiritual Wellbeing

Learning daily prayers and participating in collective worship

Topics: Being Sacramental and Easter

Medium Term Planning

Areas of learning

Expressive Arts & Design

Exploring and using media and materials - Selects tools and techniques needed to shape, assemble and join materials they are using

Being Imaginative - Plays cooperatively as part of a group to develop and act out a narrative