

**St Mary's Catholic Primary School, Isleworth**  
**EQUALITY INFORMATION AND OBJECTIVES STATEMENT**



**This EQUALITY INFORMATION AND OBJECTIVES STATEMENT has been approved and adopted by the Governing Body on 15/03/2018 and will be reviewed on 15/03/2022.**

*School Mission Statement*

*Our school family at St Mary's wants this to be a safe, caring, creative and happy place, where we all have a fair chance to learn and grow together and to do the best we can.*

*We do this by knowing and loving Jesus more every day and by following his teaching in a joyful way.*

**Specific and measurable Equality objectives**

**Introductory notes**

Christ is the foundation of everything we do and the Gospels provide us with our influence and inspiration. We are therefore committed to promoting:

• **The uniqueness of the individual**

We believe that every person is a unique individual, created in God's image and loved by Him. We are therefore committed to treat every person with equality of esteem and the respect and dignity due to a child of God.

• **The search for excellence**

We are called to seek perfection in all aspects of our lives. We celebrate the enrichment of the total community which flows from diversity of age, gender, racial and social origins, abilities, culture and religion. We are therefore committed to ensure that all are to be given every opportunity to develop their talents to the full.

• **The education of the whole person**

We offer young people the experience of life in a community founded on Gospel values and working in harmony. Through this and a variety of educational experiences and interactions we aim to prepare young people for a life of working with others in communities which may be diverse socially, culturally and religiously. We recognise that it is also important to help pupils to understand their own ethnic identity and cultural heritage as well as helping them to understand that of others irrespective of whether the school serves or is located in an ethnically diverse community.

• **Diminishing the Difference**

We have the duty to care for all, with preferential consideration for the poor, and to ensure that we provide for those who socially, academically, physically or emotionally disadvantaged.

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**• Moral principles**

Our belief in the Gospel message commits us to be in the forefront of the movement for social and racial justice and harmony. We believe this is fundamental to the common good. We aim to prepare our young people to serve as witnesses to these moral and spiritual values in the wider world.

**Narrowing gaps in attainment or involvement**

Pupils' Achievement:

1. Progress from KS1 to KS2 so that more children secure Greater Depth
2. Maths – continuing to embed mastery approach through Maths No Problem so that disadvantaged children master new learning in maths.
3. More children in writing at KS2 achieve Greater Depth
4. More children in reading at KS1 achieve Greater Depth
5. Religious Education – improve outcomes through increased class teacher subject knowledge and improved planning to give opportunities for More Able (term still used in RE as are levels) children to demonstrate L5.
6. Middle-attaining pupils at key stage 1 are consistently challenged to develop their writing skills across a range of subjects
7. Implementation of Operation DIY (whole school approach) to develop independence and life skills especially in our younger children.
8. Embedding of Building Better Learners; including the further enhancement of Pupil Voice in lessons so that the needs of all learners can be met.
9. The gap between the attendance of SEN and PP children and others disappear.

**Fostering good relations**

1. To promote and enhance a culture of intolerance towards prejudice-related bullying, hostility and suspicion, particularly in relation to homophobia and race, and hostile attitudes and behaviour towards people who are disabled.
2. To promote and enhance community cohesion and a sense of shared belonging in the school, and in the school's neighbourhood.
3. To promote spiritual, moral, social and cultural development through the whole curriculum, with particular reference to issues of equality and diversity.